

Data Snapshot Summary: Grade 5 Provincial Assessments (2022-23 and 2024-25)

Goal: *Improve student understanding of number operations for grades K-2*

Positive Learning and Working Environment Component: Safety Relationships Teaching and Learning Institutional Environment Improvement Process

Indicators of Success: *class formative/summative assessments (exit slips /pre or post class assessment...etc)*

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i> Start each impact statement with a monitoring date.	
Daily routines using number of the day. Representing numbers in different ways, numeral ten frame subitizing, and ten frame subitizing number word. Focus on number representation and relationships (10-15 mins/day)	Teachers Families <i>(teachers will inform families about number of the day and give ideas on what families can do at home)</i>	January – March 2026	Pre and post data/assessment will be developed by K-2 teachers. (Assessments will be developed for K, 1, 2)	Teachers/admin	K-2 will meet Jan.13 to review goal and strategies that will be used in class daily. Assessment will begin Jan. 14. Feb. 10 will be the first review of data. March 24 teachers will share pre and post assessments to determine next steps.		<input type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
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